**Reception Class Learning**

**12/06/2020**

**Maths Activities**

**Activity 1**

* Time – O'clock Can you make a clock face, putting the numbers 1-12 in order around the clock face. Can you make 2 hands to help you tell the time.
* Can you make different o’clock times?

**Activity 2**

* Practise your estimating and counting skills. Draw around your hand or foot on a piece of carboard and ask an adult to cut it out to make a frame.
* Place it on the grass and estimate (guess) how many flowers are in your frame and then check by counting.
* Will you have the same number if you move your frame somewhere else?
* Record your amounts/numbers

**Literacy Activities**

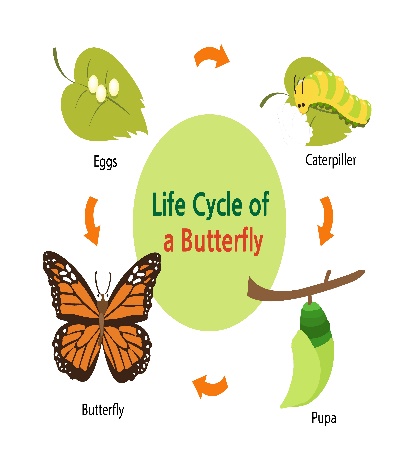
**Activity 1**

* Following on from our blog last week, write a few descriptive sentences about your senses walk.
* Write about what you could see, hear, smell, touch and maybe even taste.
* E.g. The loud cows mooing. The glistening sun on the water.
* Draw a picture of what you could see, hear, smell, touch and taste too, to go with your sentence writing

**Activity 2**

* Practise the letters and sounds tricky words.
* Practise writing the words using pencils, felt tips, crayons or chalks outside.

**Wider Learning Opportunities**

**Activity 1**

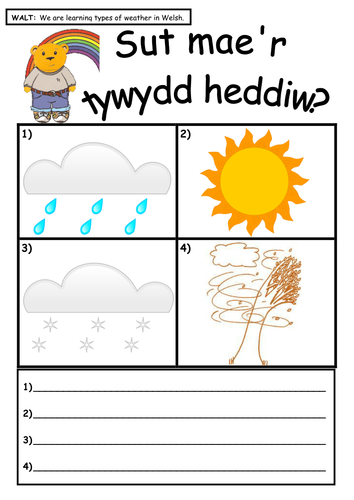
* Can you make a life cycle of a butterfly?
* Watch the clips below for some ideas. There many more ideas on line too!
* <https://www.youtube.com/watch?v=Nr3ZfL8ryvM>
* Watch this exciting song about the life cycle of a butterfly.
* Can you spot the 4 key words? Egg Caterpillar Chrysalis/Cocoon Butterfly

<https://www.youtube.com/watch?v=8rvGUevGxDk>

**Activity 3**

* Let’s have fun with shadows! Find an object in your house (this could be anything) and place it in a sunny spot where it forms a shadow.
* Place a piece of paper over the shadow and draw around the shadow.
* Leave the paper where it is (perhaps weigh it down with something heavy so it doesn’t blow away!) Come back in an hour or 2. Has the shadow moved?
* Why do you think this has happened?

**Activity 4**

* Create a weather diary for the week in Welsh with the title ‘Y Tywydd’
* Each day, write a sentence and draw a picture of what the weather is like.
* Below is some vocabulary to help you!
  + - Mae hi’n- It is
    - bwrw glaw- raining
    - heulog- sunny
    - braf- fine
    - wyntog- windy
    - oer- cold
    - gymylog- cloudy

**And remember to always …**

* Listen to and/or sing Jolly Phonics song
* Read together and discuss a story of your choice
* Count up to 20 forwards and backwards
* Practice letter formation
* Practice number formation
* Sing days of the week song
* Keep reading

Stay safe and best wishes to all the children, Mrs Bennett & Mrs Llewelyn.